

## Newington Elementary

10 King Charles Circle  
Summerville, South Carolina 29485

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	852 Students	
<b>Principal</b>	Camilla D. Groome	843-871-3230
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Bufort "Bo" Blanton	843-873-8454

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	43	12	0	0

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.



**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Good	N/A
<b>2003</b>	Excellent	Below Average	No
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Good	Unsatisfactory	Yes

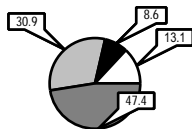
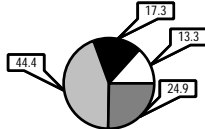
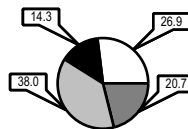
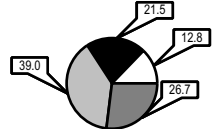
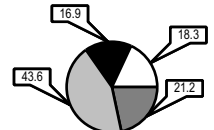
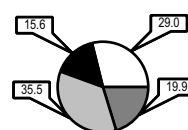
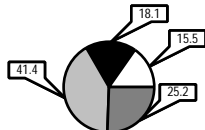
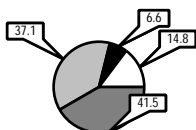
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample



**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	450	100.0	12.8	30.1	47.0	10.1	67.2	Yes	Yes
<b>Gender</b>									
Male	228	100.0	17.9	34.0	39.2	9.0	58.0		
Female	222	100.0	7.4	26.1	55.2	11.3	76.8		
<b>Racial/Ethnic Group</b>									
White	311	100.0	8.8	26.5	52.7	11.9	74.8	Yes	Yes
African American	121	100.0	25.0	42.6	25.9	6.5	42.6	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	392	100.0	8.3	30.8	51.7	9.2	71.9		
Disabled	58	100.0	41.8	25.5	16.4	16.4	36.4	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	450	100.0	12.8	30.1	47.0	10.1	67.2		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	100.0	12.6	30.2	47.1	10.1	67.4		
<b>Socio-Economic Status</b>									
Subsidized meals	165	100.0	22.8	33.6	35.6	8.1	52.3	Yes	Yes
Full-pay meals	285	100.0	7.1	28.2	53.4	11.3	75.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	450	100.0	13.0	44.1	24.8	18.1	60.7	Yes	Yes
<b>Gender</b>									
Male	228	100.0	14.6	43.4	20.8	21.2	55.7		
Female	222	100.0	11.3	44.8	29.1	14.8	66.0		
<b>Racial/Ethnic Group</b>									
White	311	100.0	8.2	41.2	28.2	22.4	68.7	Yes	Yes
African American	121	100.0	27.8	50.0	14.8	7.4	38.0	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	392	100.0	9.2	45.6	26.9	18.3	64.7		
Disabled	58	100.0	38.2	34.5	10.9	16.4	34.5	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	450	100.0	13.0	44.1	24.8	18.1	60.7		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	100.0	12.8	44.2	24.9	18.1	60.9		
<b>Socio-Economic Status</b>									
Subsidized meals	165	100.0	22.1	51.7	17.4	8.7	43.6	Yes	Yes
Full-pay meals	285	100.0	7.9	39.8	28.9	23.3	70.3		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample



**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	450	100.0	26.3	37.1	21.0	15.7	36.6
<b>Gender</b>							
Male	228	100.0	28.8	34.0	19.3	17.9	37.3
Female	222	100.0	23.6	40.4	22.7	13.3	36.0
<b>Racial/Ethnic Group</b>							
White	311	100.0	16.3	40.1	25.2	18.4	43.5
African American	121	100.0	53.7	30.6	9.3	6.5	15.7
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	392	100.0	23.6	39.4	21.4	15.6	36.9
Disabled	58	100.0	43.6	21.8	18.2	16.4	34.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	450	100.0	26.3	37.1	21.0	15.7	36.6
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	100.0	26.1	37.2	21.0	15.7	36.7
<b>Socio-Economic Status</b>							
Subsidized meals	165	100.0	40.3	35.6	15.4	8.7	24.2
Full-pay meals	285	100.0	18.4	38.0	24.1	19.5	43.6

<b>Social Studies</b>							
All Students	450	100.0	12.5	38.8	26.7	21.9	48.7
<b>Gender</b>							
Male	228	100.0	16.0	35.8	27.8	20.3	48.1
Female	222	100.0	8.9	41.9	25.6	23.6	49.3
<b>Racial/Ethnic Group</b>							
White	311	100.0	8.5	34.0	31.0	26.5	57.5
African American	121	100.0	25.0	51.9	13.0	10.2	23.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	392	100.0	10.3	38.9	27.5	23.3	50.8
Disabled	58	100.0	27.3	38.2	21.8	12.7	34.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	450	100.0	12.5	38.8	26.7	21.9	48.7
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	100.0	12.3	38.9	26.8	22.0	48.8
<b>Socio-Economic Status</b>							
Subsidized meals	165	100.0	20.1	47.0	20.1	12.8	32.9
Full-pay meals	285	100.0	8.3	34.2	30.5	27.1	57.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample



**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	144	100.0	6.4	24.1	44.0	25.5	69.5
	4	151	100.0	18.4	41.5	38.1	2.0	40.1
	5	163	100.0	10.7	50.3	35.8	3.1	39.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	138	100.0	5.3	16.8	58.0	19.8	77.9
	4	146	100.0	11.6	30.2	53.5	4.7	58.1
	5	166	100.0	21.4	44.1	32.4	2.1	34.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	144	100.0	9.9	45.4	31.9	12.8	44.7
	4	151	100.0	12.2	44.2	25.9	17.7	43.5
	5	163	100.0	9.4	43.4	27.0	20.1	47.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	138	100.0	8.4	53.4	27.5	10.7	38.2
	4	146	100.0	13.2	34.9	25.6	26.4	51.9
	5	166	100.0	17.9	44.8	22.1	15.2	37.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	138	100.0	16.8	47.3	25.2	10.7	35.9
	4	146	100.0	25.6	34.1	23.3	17.1	40.3
	5	166	100.0	37.2	33.1	14.5	15.2	29.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	138	100.0	4.6	37.4	28.2	29.8	58.0
	4	146	100.0	7.0	41.9	25.6	25.6	51.2
	5	166	100.0	25.5	37.9	26.2	10.3	36.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample



**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 852)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.0%	Down from 2.3%	2.3%	3.0%
Attendance rate	96.4%	Up from 96.1%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	No change	3.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%	Up from 2.6%	2.6%	3.2%
Eligible for gifted and talented	19.8%	Down from 20.2%	19.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.1%	Up from 6.7%	7.7%	8.2%
Older than usual for grade	0.7%	Up from 0.6%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 1.5%	0.0%	0.0%
<b>Teachers (n= 60)</b>				
Teachers with advanced degrees	48.3%	Up from 45.0%	56.9%	52.6%
Continuing contract teachers	90.0%	No change	83.9%	83.3%
Highly qualified teachers	96.5%	Up from 96.4%	93.8%	93.5%
Teachers with emergency or provisional certificates	3.8%	Up from 1.9%	0.0%	0.0%
Teachers returning from previous year	87.8%	Up from 86.9%	88.4%	87.0%
Teacher attendance rate	94.2%	Down from 95.1%	95.4%	95.0%
Average teacher salary	\$40,984	Up 1.0%	\$43,504	\$41,703
Prof. development days/teacher	12.4 days	Up from 10.3 days	11.8 days	12.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 17.1 to 1	20.2 to 1	18.8 to 1
Prime instructional time	89.6%	Down from 90.0%	90.7%	89.8%
Dollars spent per pupil*	\$5,966	Down 2.1%	\$5,765	\$6,242
Percent of expenditures for teacher salaries*	64.1%	Up from 62.7%	67.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample



**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-05 school year was an EXCELLENT year for our Newington family. Nearly 900 students in Child Development through 5th grade attended our school with a staff of 115 employees supporting our vision to provide every student with the skills to become a productive citizen. Our 2004 PACT results showed continued gains and earned our school a second consecutive excellent report card from the State Department of Education. In December, Newington was named a Palmetto Gold Award winner for improved performance on the PACT. Our combined test scores, school report card, and Palmetto Gold honor indicate that we are successfully accomplishing our mission of "Achieving Academic Excellence in a Changing World."

Throughout the year, students, families, and staff participated in a variety of academic, social, and community activities. Staff development focused on brain-compatible instructional strategies, explicit teaching, and literacy. Our teachers attended workshops, conferences, visited schools, and enrolled in courses to enhance instruction. Eighty-five students participated in the Tuesday-Thursday Club, a tutoring program for students on academic plans. Our PTA and SIC sponsored events such as the 5k Run with the Dolphins, Faculty Follies, beautification projects, a historical storyteller, teacher mini-grants, and a successful Reflections program. Newington students were active in service learning projects, clubs, performances, and competitions. In September, parents, students, and service personnel from the Charleston Air Force Base commemorated the 3rd anniversary of the September 11th attacks on our nation by completing several campus beautification projects. Our 6th annual Veteran's Day celebration brought school and community together to honor veterans and active duty personnel. In the spring, our school raised \$5,400 for the American Cancer Society's Relay for Life and contributed \$5,200 to the American Heart Association through the Jump Rope for Heart program.

Honors abound! Our fourth grade Quiz Bowl team placed first in the district while our fifth grade team earned second place in their competition. Individual students were winners in essay contests, spelling and geography bees, Computation Competition, and in the District and State PTA Reflections program. Thirty-eight 3rd-5th graders were awarded the Silver Honor Roll for earning all As for three nine weeks, and Forty-nine received the Gold Honor Roll for earning all As for the year.

Although Newington has made progress toward moving all of our students to proficient and above, we will continue to implement strategies and programs to achieve 100% of this goal. Our challenges include maintaining an excellent absolute rating on our school report card, meeting adequate yearly progress in each of our twenty-one subgroups, and providing support and opportunities for acceleration to those students not yet on grade level. We will address these challenges through our Title I program, implementing Read 180, extended-day tutoring, and by providing our instructional staff with the training and materials needed to achieve success.

Touching the heart and mind of every learner remains our commitment.

Camilla D. Groome, Principal  
Glenn Arnette, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	54	146	112
Percent satisfied with learning environment	100.0%	92.4%	96.4%
Percent satisfied with social and physical environment	98.1%	93.1%	92.9%
Percent satisfied with school-home relations	96.3%	94.5%	77.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.